

## **INNOVATIVE TECHNOLOGIES IN TEACHING "PHONETICS OF A FOREIGN LANGUAGE" FOR FUTURE INTERPRETERS**

Alla Krokmal

PhD (Pedagogics), Associate Professor,

*O.M. Beketov National University of Urban Economy in Kharkiv*

In modern society, there is a rapid development and corresponding changes in the selection of employees in all spheres of life. This applies to economics, management, construction, education, and other fields. The labour market requires specialists who are not only professionals, but also ready for professional self-improvement after graduating from higher educational institutions. The use of innovative technologies in classes with philology students contributes not only to the transfer of knowledge from the teacher to students but also to the development of the need for professional self-improvement in future interpreters. Constant innovations in the system of education and training are those urgent needs that make the educational process interesting and effective, preventing it from turning into a routine that ceases to be interesting for both the student and the teacher. It should be noted that this process should not be chaotic and remember that the education process should not only be structured in relation to the needs of modern society but also be based on previous research, methods, and teaching techniques.

Analysis of previous scientific research and publications. The problem of the use of innovative communication technologies is an issue that is being studied by many methodological scientists, and the use of information technologies in foreign language classes deserves special attention. Such scientists as Gulbinskiene D., Masoodi M., Šliogeriene J. (2017), Hwang W. Y., Hsu J. L., Tretiakov A., Chou H. W., Lee C. Y. (2009), Little D. (2000), Sjoberg S. (2010), Strayer J. F. (2012) and others.

The definition of "self-improvement" depends on the understanding of the concept of "personality". In pedagogy, the personality is considered as an individual which is determined by his conscious attitude towards life and adaptability to the environment. From the point of view of the systemic approach the personality structure determines its orientation which determines human behaviour in various activities. There are many types of personality orientation, but, according to many scientists, professional orientation plays a special role in a person's life.

It should be noted that teaching foreign languages for future translators is the most important task of a teacher who teaches any course related to foreign languages.

Researcher Roiven Feuerstein discovered 12 qualities which presence and formation ensure successful teaching of a foreign language.

In the modern educational process innovative technologies have become widely used to improve the transfer of knowledge.

Information technology occupies a large part of our lives. They entered all spheres of our society. The educational process was no exception. Information technologies support the educational process at its various stages.

It should be noted that, from the student's point of view distance learning plays the major role in the "English Phonetics" course. First, it is an aid that can be used by students at any time and in any place, the main thing is the presence of the Internet. Thus, our course presents all the lectures given during the course. That is, a student who missed a lecture under certain circumstances can review the presentation of the lecture and work on the questions given at the end of each lecture. Also, the distant course presents tasks for practical classes which is also a valuable helper for students who missed classes. But it should be emphasized that the distance course is aimed not only at students who under certain circumstances missed the lecture or a practical session but is a valuable assistant in studying the course "Phonetics of the English language", that is, during preparation for practical classes, for modular test papers and at the end of the course before the exam, it is the very tool that helps students not only to successfully study the course but also to understand how important it is for a future successful translator or teacher thereby forming in students the need for professional self-improvement.

From the point of view of directions of application of information technologies, the following directions of their application in foreign language classes are determined: use of information technologies in classes, use of information technologies during independent work of students, use of information technologies in preparation for classes and use of information technologies in scientific research work of students.

The use of information technologies in the "Phonetics of the English language" classes contributes to a better assimilation of the theoretical material presented exclusively in English. The very use of modern information technologies demonstrates to future translators what opportunities they have with the use of these technologies and contributes to the development of professional self-improvement among philology students. This can be observed based on the number of students who expressed a desire to participate in the International Forum in Foreign Languages "Young Researchers in a Globalized World: Prospects and Challenges" by the topics presented at the forum.

Thus, we can say with certainty that a highly skilled interpreter is a person who has mastered languages to such an extent that he can make high-quality translations that meet all the needs and laws of modern translation. To remain competitive on the labour market this specialist must be ready for constant professional self-

improvement throughout his career. Given the rapid development of information technologies, they are the tool that will develop not only the translator's speaking skills, but also contribute to his professional self-improvement.

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